



# NOPANY HIGH

(I.C.S.E. & I.S.C Affiliated)

2-C, Nando Mullick Lane, Kolkata – 700006

## Syllabus

Academic Session: (2024-2025)

Class: LKG-2 (Unit –I)

<b>SUBJECT- ENGLISH</b>			
<b>Text book Name: Wings of Wonder 1 , 2 &amp; 3</b>			
<b>Publisher : Madhubun Educational Books</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>NO OF PERIODS</b>	<b>WORKSHEETS / ACTIVITY</b>
<b>APRIL</b>	Tracing lines A,B,C,D capital letter writing. a,b,c,d small letter writing. Five words with each letter (oral ) Phonics – A- D Rhymes- My Alphabet Rhymes Handwriting book (pg 3-6 ) <b>REVISION</b> <b>EVALUATION</b>	10      2 2	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Fine motor skills and eye hand coordination, Emergent reading ,letter perception, phonological awareness, listening skill will increase.		
<b>MAY</b>	E, F, G,H capital letter writing. e , f,g,h small letter writing. Five words with each letter (oral ) Phonics – E-H Rhymes- My Alphabet Rhymes Handwriting book (pg 7-10) <b>REVISION</b> <b>EVALUATION</b>	6      1 1	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Fine motor skills and eye hand coordination, Emergent reading ,letter perception, phonological		

	awareness, listening skill will increase.		
<b>JUNE</b>	I , J,K,L capital letter writing. i ,j,k,l small letter writing. Five words with each letter (oral ) Phonics – I- L Rhymes- My Alphabet Rhymes Handwriting book (pg 11-14 ) One and Many book 2 (pg- 23) <b>REVISION</b> <b>EVALUATION</b>	6       2 2	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Fine motor skills and eye hand coordination, Emergent reading ,letter perception, phonological awareness, listening skill will increase. Visual discrimination, identification, classification		
<b>JULY</b>	M,N,O,P capital letter writing. m, n,o,p small letter writing. Five words with each letter (oral ) Phonics – M-P Rhymes- Wash your hands Handwriting book (pg 15-18 ) This and That book2 (pg-77 ) <b>REVISION</b> <b>EVALUATION</b>	12       2 2	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Fine motor skills and eye hand coordination, Emergent reading ,letter perception, phonological awareness, listening skill will increase. Observation, identification, classification.		
<b>AUGUST</b>	Revision of capital letter and small letter both ( A-P ) Revision of Five words with each letter ( oral ) Phonics – A- P Rhymes- Clean up song Monsoon Revision One and Many This and That <b>EVALUATION</b>	12       2 2	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Fine motor skills and eye hand coordination, Emergent reading ,letter perception, phonological awareness, listening skill will increase.		

**CONVERSATION-PHRASES OR ETIQUETTE:**

1. Good Morning ma'am/sir
2. May I come in ?
3. May I go to washroom?
4. May I drink water ?
5. May I borrow your pencil/colour/book?
6. I have finished my work.
7. I don't have book/ pencil/ colour.
8. How are you?
9. What are you doing?
10. What do you want ?

**COMMANDS:**

1. Please stand up
2. Please sit down
3. Please come forward
4. Please go back
5. Please stand in a line/Make a line.
6. Please takeout your books/pencil/tiffin box
7. Please keep quiet
8. Please don't touch
9. Please don't push
10. Please don't talk

<b>SUBJECT: NUMBER</b>			
<b>Text book Name: Wings of Wonder 1 , 2 &amp; 3</b>			
<b>Publisher : Madhubun Educational Books</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>NO OF PERIODS</b>	<b>WORKSHEETS / ACTIVITY</b>
<b>APRIL</b>	Revision of previous lesson 1- 10 Tracing 1-10 Counting 1-10 Patterns	16	Worksheet will be provided

	<p>Odd one out Shapes- circle , square , rectangle, triangle different objects related to the shapes</p> <p><b>REVISION</b> <b>EVALUATION</b></p>	<p>2 2</p>	<p>Activity will be based on the topic</p>
<b>LEARNING OUTCOME</b>	<p>Numeral recognition, eye –hand coordination, observation ,identification, memory, sequential thinking will increase through patterns .odd one out will help in problem solving.</p>		
<b>MAY</b>	<p>writing 11-15 Counting 11-15 After number 1-10 Counting backward 10-1 Shapes- oval, semicircle ,star, heart different objects related to the shapes. Opposite=big- small Tall- short</p> <p><b>REVISION</b> <b>EVALUATION</b></p>	<p>8  1 1</p>	<p>Worksheet will be provided</p> <p>Activity will be based on the topic</p>
<b>LEARNING OUTCOME</b>	<p>Numeral recognition, eye –hand coordination, observation, identification, memory. opposite will help students in concept formation.</p>		
<b>JUNE</b>	<p>Writing 16- 20 Counting 16- 20 After number 10-20 Back counting 15-1 Opposite = More- Less Left- Right In - Out</p> <p><b>REVISION</b> <b>EVALUATION</b></p>	<p>8  1 1</p>	<p>Worksheet will be provided</p> <p>Activity will be based on the topic</p>
<b>LEARNING OUTCOME</b>	<p>Numeral recognition, eye –hand coordination, observation ,identification, memory. opposite will help students in concept formation.</p>		
<b>JULY</b>	<p>Writing 21-25 Counting 21-25 After number 1-25 Back counting 20-1 Opposite = Come- Go Fat- Thin Heavy- Light</p>	<p>16</p>	<p>Worksheet will be provided</p>

	<b>REVISION EVALUATION</b>	2 2	Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Numeral recognition, eye –hand coordination, observation ,identification, memory. opposite will help students in concept formation.		
<b>AUGUST</b>	Revision writing 1-25 Counting 1-25 Back counting 25-1 Write after number 1- 25 Making sets holistic folder (pg -75) <b>EVALUATION</b>	16  2 2	Worksheet will be provided  Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Numeral recognition, eye –hand coordination, observation ,identification, memory. opposite will help students in concept formation.		

<b>Subject : GENERAL AWARENES AND G.K</b>			
<b>Text book Name: Wings of Wonder 1 , 2 &amp; 3</b>			
<b>Publisher : Madhubun Educational Books</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>NO OF PERIODS</b>	<b>WORKSHEETS / ACTIVITY</b>
<b>APRIL</b>	Who I am ? Parts of my body Sense organs My emotions Greeting people G.K based on the topic <b>EVALUATION</b>	3  1	Worksheet will be provided  Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Awareness of self, observation, identification, memory, matching. Greeting will help to develop of pro- social behavior.		
<b>MAY</b>	Staying Hygienic Good Behavior Safe and Unsafe Behavior Good Manners Sharing is caring G.K based on the topic	2	Worksheet will be provided  Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Development of healthy habits, Awareness for self-protection, hygiene, observation,		

	identification, critical thinking. Sharing, caring.		
<b>JUNE</b>	People and their jobs Place where people work The clothes we wear Seasonal clothes G.K based on the topic	2	Worksheet will be provided  Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Development of pro-social behavior, observation, identification, classification, matching, Awareness of self, Concept related to environment.		
<b>JULY</b>	Parts of plants Trees Flowers Fruits Vegetables Things we get from plant G.K based on the topic <b>EVALUATION</b>	3       1	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Concept related to environment( biological) , observation, identification, critical thinking.		
<b>AUGUST</b>	Wild Animals Farm Animals Water Animals Revision of previous lesson G.K based on the topic <b>EVALUATION</b>	3       1	Worksheet will be provided       Activity will be based on the topic
<b>LEARNING OUTCOME</b>	Concept related to environment( biological) , observation, identification, critical thinking, memory.		

<b>SPORTS</b>		
<b>MONTH</b>	<b>TOPIC / ACTIVITY</b>	<b>NO. OF PERIODS</b>
<b>April'24</b>	1. LOCOMOTORS ACTIVITY	3
	Class Test	1
	2. JUMPING	3
	Class Test	1
	3. RECREATIONAL GAMES	4

<b>May'24</b>	1. LOCOMOTORS ACTIVITY	3
	Class Test	1
	2. THROWING	3
	Class Test	1
	3. RECREATIONAL GAMES	4
<b>June'24</b>	1. LOCOMOTORS ACTIVITY	3
	Class Test	1
	2. CATCHING & KICKING	3
	Class Test	1
	3. RECREATIONAL GAMES	4
<b>July'24</b>	1. LOCOMOTORS ACTIVITY	3
	Class Test	1
	2. MASS DRILL	3
	Class Test	1
	3. RECREATIONAL GAMES	4
<b>August24</b>	1. LOCOMOTORS ACTIVITY	3
	Class Test	1
	2. MASS DRILL	3
	Class Test	1
	3. COOPERATIVE GAMES	4

<b>SUBJECT : Music</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>NO.OF PERIODS</b>	<b>WORKSHEETS/ACTIVITY</b>
<b>April'24</b>	School song		Activity
<b>May'24</b>	Clean up song		Activity
<b>June'24</b>	I have got the joy		Activity
<b>July'24</b>	Koala bear song		Activity
<b>August24</b>	Nanha munna		Activity

<b>Subject : Dance</b>		
<b>MONTH</b>	<b>TOPIC</b>	<b>NO. OF PERIODS</b>
<b>April'24</b>	<b>1. DANCE</b>	--
	FULE FULE	3
	MEGHER KOLE	3
	<b>2. YOGA</b>	3
	Class Test	1
<b>May'24</b>	<b>1. DANCE</b>	--
	AMRA SOBAI RAJA	3
	MUDRA( asamyukta hasta)	3
	<b>2. YOGA</b>	3
	Class Test	1
<b>June'24</b>	<b>1.DANCE</b>	--
	FOLK DANCE	3
	CREATIVE DANCE	3
	<b>2. YOGA</b>	3
	Class Test	1
<b>July'24</b>	<b>1.DANCE</b>	--
	HARE RERE	3
	TATTA ADAVU( 4)	3
	<b>2. YOGA</b>	3
	Class Test	1
<b>August'24</b>	<b>1.DANCE</b>	--
	MAMO CHITTE	3
	<b>2. YOGA</b>	3
	Class Test	1

<b>SUBJECT : Art &amp; Craft</b>			
<b>Textbook Name : The Stepping stone series stage - 1</b>			
<b>Author : Latha Ganesh</b>			
<b>Publisher : Goyal Books Overseas Pvt. Ltd.</b>			
<b>MONTH</b>	<b>Art &amp; Craft</b>	<b>NO.OF PERIODS</b>	<b>WORKSHEETS/ACTIVITY</b>
<b>April'24</b>	1.An Apple	1	Colouring
	2A Balloon	2	Finger print painting
	3. A Cap	1	Colouring
	Practice	1	Colouring
<b>May'24</b>	4. A Duck	2	Cotton bud painting
	Practice	1	Colouring
	5. En Elephant	2	Thumb Print



	Practice	1	Colouring
<b>June'24</b>	6. A Fish	2	Thumb Print
	Practice	1	Colouring
	7.A Gift	2	Collage making
	8. A Handkerchief	2	Thumb Print
<b>July'24</b>	9. An Ink bottle	2	Sponge Wash Painting
	Practice	1	Colouring
	10. A Jug	2	Sponge Wash Painting
<b>August24</b>	11. A Knife	2	Paper cutting & pasting
	12. A Leaf	1	Leaf Print
	A Mango	2	Paper pasting